

1 ★★ Zakreśl odpowiednie wyrazy.

We don't get \_\_\_\_\_ at 7.00 on Saturdays.

a to **(b up)** c start d go

1 My teacher \_\_\_\_\_ work at 7.30.

a starts b goes c gets d watches

2 They \_\_\_\_\_ TV after dinner.

a have b go c watch d start

3 Karen \_\_\_\_\_ work at about five o'clock.

a finishes b goes c has d gets

4 You don't \_\_\_\_\_ to bed at eleven o'clock.

a start b go c watch d finish

5 I always \_\_\_\_\_ my homework with friends.

a go b have c watch d do

6 She doesn't \_\_\_\_\_ lunch in a restaurant.

a go b start c have d finish

2 ★★ Uzupełnij zdania o Dominicu, używając czasowników z ramki w odpowiedniej formie. Ułóż zdania w odpowiedniej kolejności.

finish get go have start watch

a  He \_\_\_\_\_ work at six o'clock in the morning.

b  He \_\_\_\_\_ TV in the evening – often a film.

c  Dominic gets up at five o'clock.

d  He \_\_\_\_\_ work after lunch.

e  He \_\_\_\_\_ to bed at 10.00. He's really tired!

f  He \_\_\_\_\_ lunch with his friends at 12.30.

3 ★★★ Uzupełnij tekst, używając czasowników opisujących codzienne czynności w odpowiedniej formie.

Clara doesn't go to school. She studies at home with her mother.

'I get up at about seven o'clock. After breakfast it's time for my lessons and we <sup>1</sup> \_\_\_\_\_ work at about nine o'clock. We usually have an English or French lesson. It's always interesting with my mum!

At 1.30 we <sup>2</sup> \_\_\_\_\_. I usually have a sandwich. At about 3.00 it's the end of my 'school' day and we <sup>3</sup> \_\_\_\_\_ work. After that I sometimes <sup>4</sup> \_\_\_\_\_ or a DVD for an hour. I love

*The Simpsons!* In the evening I <sup>5</sup> \_\_\_\_\_ at the desk in my bedroom. Then I

<sup>6</sup> \_\_\_\_\_ at about 9.30.'

Present simple: questions

1 ★★ Ułóż wyrazy w odpowiedniej kolejności, tak aby powstały poprawne pytania. Zapisz zdania w zeszycie.

like / do / you / your / school / new

Do you like your new school?

1 near / the / school / you / live / do

2 you / speak / English / do

3 like / you / do / animals

4 your / friend / does / football / like

5 your / work / parents / do

6 teacher / does / your / use / computer / a / class / in

2 ★★ Uzupełnij wywiad z piosenkarką Cheryl Lane. Napisz w zeszycie pytania.

(where / you / live?)

Where do you live?

In London and Los Angeles.

1 (you / prefer / London or Los Angeles?)  
I prefer London.

2 (what / your boyfriend / do?)  
He's a footballer.

3 (he / like / your music?)  
Yes, he's a big fan!

4 (how often / you work?)  
Every day.

5 (how / you and your band / travel to concerts?)  
By coach or plane.

6 (when / your friends / come to your concerts?)  
When I play in London.

Adverbs of frequency

3 ★★ Przepisz zdania do zeszytu, wstawiając przysłówki częstotliwości w odpowiednich miejscach.

He gets up before 6.00. (always)

He always gets up before 6.00.

1 I go to school on Sundays. (never)

2 Science fiction films are interesting. (usually)

3 We have lunch at our school. (always)

4 You watch films in the evening. (often)

5 My teacher is friendly. (always)

6 She starts work at 8.30. (sometimes)